



2010-2011 Teacher Grants

Clear Springs Elementary

Grant #35: *Abraham Lincoln Book Collection*

Lead Teacher/Staff: Connie Moret

Summary: This grant will fund materials to support research on the topic of Abraham Lincoln. Third grade students are required to participate in a guided research activity each year. Using a variety of print and digital resources, all students in a class collect information on the same topic. Abraham Lincoln has been chosen as the common research topic for all the classrooms. Students are familiar with Abraham Lincoln. He is an interesting, iconic historical personality. There are many books and digital resources at a variety of reading levels available on the topic. With a specific collection of research materials teachers can practice differentiation in classrooms by assigning appropriate materials to students based on their abilities.

Awarded \$450

Grant #55: *Steve Jobs Would Be Impressed!*

Lead Teacher/Staff: Melanie DeWitt

Summary: Funding for iPad technology is meant to bring the latest technology into the classroom and to take advantage of 140,000 iPad and iTouch applications. The teacher works in multiple locations and in limited physical spaces and, thus, does not have standard access to interactive District technologies. The iPad will serve as a visual technology tool toward creating a love of reading, learning and investigating.

Awarded \$599

Deephaven Elementary

Grant #32: *Book Club in a Bag*

Lead Teacher/Staff: Kelli Whiteside

Summary: This grant will fund kits containing eight paperbacks, discussion questions and author information for book clubs. Kits will be checked out by families with a wide variety of reading levels and genres represented in the collection. Digital book technology may be included. The project fits with the District's 21st Century Skills initiatives encouraging students to be critical thinkers, problem solvers, to communicate and to collaborate.

Awarded \$900

Grant #43: *Collaboration Sensation*

Lead Teacher/Staff: Janetta Gong

Summary: The intent of the project is to secure leveled reading books that focus on content areas of math, science, health and social studies for a Spanish immersion classroom. Children will be taught to support each other in the application of non-fiction reading strategies by learning to listen for and record miscues, and how to analyze information. The non-fiction library enables "double duty" teaching core content and reading skills. Integrating content into guided reading time will help meet grade level standards in both reading and content areas.

Awarded \$1,000 (Requested \$3,325)

Excelsior Elementary

Grant #12: *Introduce Abacus to Math Learning*

Lead Teacher/Staff: Ming Yan

Summary: The Chinese abacus is a great tool in learning math in china. This grant will supply first grade classrooms with this fun tool for math learning. It combines manipulatives and hands-on learning experience with mental math. It is especially helpful to students who are learning basic math concepts, such as place values, addition, subtraction, multiplication and division. It will greatly boost kids' math interest and expose them to a new way of mastering math.

Awarded \$1,000 (Requested \$1,200)

Grant #27: *World Cultures Day*

Lead Teacher/Staff: Susan Nickle

Summary: The experience provided by this grant will help prepare students to be responsible global citizens, thus helping to make a better and more peaceful world.. Each classroom will participate in 3 presentations delivered by 3 different speakers (associated with the Minnesota International Center) from 3 different continents. Students will be engaged in a variety of activities to provide an understanding of the people, traditions, geography, and other aspects of culture such as dance, art or written reflection. Students will be provided with windows into cultures and ideas other than their own, and mirrors that reflect and confirm who they are. This experience would contribute to goals in the District's strategic plan of preparing students to be global citizens.

Awarded \$1,000 from the Nick Duff Multicultural Fund (requested \$2,500)

Grant #28: *Science with a Touch of Green*

Lead Teacher/Staff: Shane Weber

Summary: This grant will facilitate connections between second graders and high school seniors to explore science experiments which dabble in environmental conservation. Each of fifty second graders will be paired up with fifty high school mentors to use the scientific process and controlled experiments to become enlightened about environmental issues which affect us today. Senior students will create rough drafts of a proposed experiment that can be completed with a second grader. The high school and elementary teachers review the topics and form groups to work together. Through a classroom presentation, a second grade teacher will guide seniors through topic selection, developmentally appropriate interaction, comprehension and presentation. Seniors will then visit the second graders to form cross age "buddy groups" based on topic selection and begin relationship building.

Awarded \$622

Grant #29: *Minnesota Center for Book Arts Experience*

Lead Teacher/Staff: Catherine Harding

Summary: The Minnesota Center for Book Arts provides an opportunity for children to experience from beginning to end, the process of making a book. With student participation in Writer's Workshop, the visit is a meaningful experience for the full second grade. The students will experience the process of paper making using authentic papermaking tools. They will learn the history of written communication and letter press printing. Each child will participate in creating a class project using an actual printing press. Finally, the children will learn ancient and contemporary book binding traditions, culminating with each student creating their own accordion book.

Awarded \$1,000 (requested \$1,800)

Grant #37: *Buzzing About the National Geography Bee!*

Lead Teacher/Staff: Amy O'Neill

Summary: The goal of the Geography Bee program is to expose students to the fact they are a citizen of a growing and changing global community. Students learn not only basic states and capitals, but see interconnectivity between natural disasters and economies or the reliance of the world on natural resources. The grant will fund entrance into the National bee and supporting study materials of many kinds. Most importantly, the grant will expose more students to world geography, the importance of global knowledge and being a global citizen.

Awarded \$470

Groveland Elementary

Grant #9: *Cooking, Culture and Procedural Writing*

Lead Teacher/Staff: Gretchen Ruble and Jen Scholz

Summary: This grant will include kindergarten and third grade Spanish immersion students in a six-week long thematic unit. Each week, a new cooking experience will be present to students along with a procedural writing piece. Students will be learning to cook a variety of Spanish influenced dishes including fresh salsa, quesadillas and black beans and rice. At the end of the six week thematic unit, all students will have a recipe notebook which includes their written work of the unit. These notebooks will go home with students and be used as Spanish language material for practice use at home.

Awarded \$450

Grant #10: *Small video Camera for Social Thinking*

Lead Teacher/Staff: Trica Wollan

Summary: With this grant, teachers will purchase small video cameras that plug right into their computers, which then allow students watch themselves over SMART board. Video modeling is one of the more effective ways of having students self monitor their participation within class and groups. It can lead to some really powerful lessons. This will be used with autism students, EBD students, and all students who receive special education support for social skills. The video cameras will be used to film the students and the teachers during social skills instructional time. The video will then be replayed for the students for reteaching purposes. Video modeling is one of the more effective ways of having students self monitor their participation within class and groups.

Awarded \$388

Grant #11: *Science, Mathematics and Technology Exploration*

Lead Teacher/Staff: Sara Lovelace

Summary: This grant will provide a monthly opportunity for grade students to learn from a real scientist, Dr. Nesnidal. It will focus on 21st Century Learning Skills through the (STEM) project to study science, math and technology concepts. It will allow students to develop comfort with real world lessons in these areas through demonstrations and hands on experiences. Each session will provide the students opportunities to explore the topics through a combination of activities, demonstrations, and hands-on building or experimentation.

Awarded \$\$1,425 (Requested \$2,925)

Grant #53: *Primary Reading Enrichment*

Lead Teacher/Staff: Diane Rundquist

Summary: This grant will fund quality reading materials that challenge readers of all levels while providing opportunities for higher-order thinking among high potential students. Important too, is the need to provide truly novel subject matter such that enrichment groups have a high impact. Subjects involved include biographies of Sacagawea, Louis Pasteur, and Ben Franklin, primary science books studying the Everglades and Mt. St. Helens, and a critical reading series.

Awarded \$500 (Requested \$983)

Grant #57: *Essential Learnings in Literature*

Lead Teacher/Staff: Heidi Hammerback

Summary: This grant supports new essential learnings for fourth grade language arts. Funds will purchase class novel sets and quality nonfiction in areas including volcanoes and lakes. The instructional experience will be more robust, engaging and effective with the enhancement materials.

Awarded \$500 (requested \$1,000)

Grant #58: *21st Century Libraries*

Lead Teacher/Staff: Colleen Small

Summary: Hand held technologies are of common nature to our students, so why not embrace what they are comfortable with to help teach concepts including vocabulary and math facts in an easy to use, exciting way for our 21st Century learners? Students will have access to the District's large collection of online databases and web-based applications on iPads. Minnetonka Public Schools has postured itself as a leader of handheld technologies, technologies that are relatively new to the educational arena. This grant refines and catapults using handheld devices for learning.

Awarded \$1,996 (requested \$2,994)

Minnewashta Elementary

Grant #59: *Teator del Pueblo Residency*

Lead Teacher/Staff: Amanda Zamilpa

Summary: The Teatro del Pueblo residency will expose Spanish immersion schools to Latino culture and develop Spanish language and literacy skills. In addition to supporting language development, the residency will further immerse and help students connect with the Spanish language. During the residency, the teachers and the artist will work together to develop student understanding of Latino culture and theater. Residencies offer unique learning experiences that will complement the Spanish language immersion curriculum.

Awarded \$1,450 (requested \$2,810)

Grant #61: *Paws to R.E.A.D.*

Lead Teacher/Staff: Jennifer Hicks

Summary: The goal of the project is to improve children's reading and communication skills by giving them the opportunity to read to registered therapy dogs. Willow, the therapy dog, is an active and attentive listener who doesn't judge or criticize hesitant reading skills. Students feel comfortable, forget their fears or dislike of reading and increase fluency. Teachers also work on comprehension using Willow for focus ("Tell Willow what has happened in the story so far"). The grant will build Willow's library for students who need it most.

Awarded \$500

Scenic Heights Elementary

Grant #14: *WhisperPhones for Chinese Immersion Students*

Lead Teacher/Staff: Yuanjing Xue

Summary: With this grant, nine Chinese immersion classrooms will be equipped with learning devices called WhisperPhones. WhisperPhones® are hands-free headsets that allow young learners to focus on sounds and hear themselves with amazing clarity while speaking softly into it. By channeling voices directly to their ears, students can hear what they are reading in Chinese. WhisperPhones® enables children to hear phonemes ten times more clearly as they learn to read, spell, or process language aloud.

Awarded \$1,050

Grant #16: *Interactive and Visual Tool for the ELLs*

Lead Teacher/Staff: Tatyana Fridman

Summary: This grant will fund the purchase of a large monitor, wireless mouse and keyboard for the English Language Learner (ELL) room. This project will aid all ELL students at Scenic Heights School. Different strategies are implemented in the ESL program in order to enhance the language learning process, and the most important one is building the background knowledge for any content topic area. English Language learners come with different background knowledge and the majority of them don't have experiences and information about American literature, history, rules, culture, and traditions as American students do. With this equipment students will be able to access educational movies, and highly interactive and visual activities.

Awarded \$289

Grant #18: *I'm Learning to Speak Another Language!*

Lead Teacher/Staff: Melinda Barry

Summary: Students in both traditional and Chinese programs are very interested in languages and cultures. This grant will give children basic exposure to nine languages through books and audio CDs. It will also expose children to other cultures. Since foreign language is not part of the curriculum this collection of books will introduce children to many languages and allow them to explore and nurture their curiosity in other cultures. It will also allow some children the opportunity to explore the language of their birth country or family heritage.

Awarded \$320

Grant #19: *Keyboards for Little Fingers*

Lead Teacher/Staff: Melinda Barry

Summary: Scenic Heights is very excited to be expanding the number of computers used by our students in primary grades. With this grant, they will be able to purchase keyboards for these computers that are ergonomically correct for young children. The keyboards also have color coded keys to help the children find which key they are looking for.

Awarded \$664

Grant #20: *Click and Share!*

Lead Teacher/Staff: Melinda Barry

Summary: The purpose of this grant is to support authentic learning and communication. Teachers and students at Scenic Heights will be able to communicate with families, children at other schools and within their own school. Using the Kodak Zi6 video camera purchased with this grant, teachers can take videos then using the built in USB connection they can upload video using their own computer quickly and easily to their Blackboard site or place into Smart Notebook documents. Student and staff access to these easy to use multipurpose cameras will open many doors to innovation!

Awarded \$780

Grant #26: *Leading Children to Love Reading*

Lead Teacher/Staff: Jeanne Krake

Summary: With the help of this grant, second grade students will leap from picture books to chapter books with guided instruction. Teachers will encourage readers at all levels to transition from picture books to reading non-fiction and fiction chapter books. Students will gain confidence in reading and selecting their own reading materials after experiencing success and delight when reading in small groups. It is truly a milestone when a child makes this leap! These high interest books will build the bridge to reading, which extends to life long reading habits.

Awarded \$449

Grant #40: *Get Growing in First Grade*

Lead Teacher/Staff: Lisa Roddy

Summary: The grant will fund a GrowLab classroom to expand a plant life cycle unit to a year in length. First graders enjoy activities that are tactile-kinesthetic. Hands-on science activities help increase knowledge of the life cycle process and assimilate science concepts. Growing plants allows students to have an opportunity to ‘get their hands dirty’ doing something engaging, incorporating science standards and teaching life skills. The project builds on the successful Outdoor Learning Center at Scenic Heights.

Awarded \$650

Grant #44: *iTouch*

Lead Teacher/Staff: Kirsten Pederson

Summary: iTouch technology will be used throughout the school day in the 4th and 5th grade. Classes at this level focus heavily on vocabulary, automatic fact recall (math facts, states & capitals, etc.) and organization of information. The technology is usable for much needed practice with math flash cards, currency and sales price, grammar, voice memos (record student voices to improve fluency), geography mapping, population and language apps, and weather.

Awarded \$2,000 (Requested \$9,300)

Grant #48: *Literacy Through Quality Literature and Technology*

Lead Teacher/Staff: Lori Anderson

Summary: Using the Tag Reading System, a wireless hand held device that looks like a pen and reads special Tag-enabled versions of quality literature, first graders will increase literacy skill and have a love of reading fostered. With a click of the ‘pen’ children can hear an entire book read or they can read independently and click on words they are struggling to understand. The technology enables children to gain confidence. Lastly, tag books come with comprehension questions and skill building activities.

Awarded \$1,275

Grant #50: Greenhouse

Lead Teacher/Staff: Sandy Katkov

Summary: An outdoor greenhouse is an excellent way for students and guests to learn about geology and plants. Outdoor classes will be held to help students and parents understand nature and the uniqueness of plants. Shifts for work in maintaining the greenhouse will be managed by volunteers, staff and Navigator parents and students. In addition, money will be raised for the school and to purchase sprouts and seeds with a monthly plant sale.

Awarded \$3,000

Grant #52: Musical Instruments Around the World

Lead Teacher/Staff: Mary Renz

Summary: With this grant, children will have the opportunity to explore instruments from around the world, including Asia, Africa, Europe, Australia, Israel and Latin America. Examples are a steel drum from Trinidad, a didgeridoo from Australia, a kalimba from Africa and a goat hoof rattle from Peru. Current music textbooks include songs from many countries and cultures. These multi-cultural instruments will enhance the curriculum for the whole school.

Awarded \$458 + \$1,000 from the Nick Duff Multicultural Fund

Minnetonka Middle School East

Grant #5: Student Slates- Individual Dry Erase Marker Boards

Lead Teacher/Staff: Rebecca MacDougal

Summary: This grant will be used to purchase Dry Erase Math Slates for 6th grade math students. By using these slates routinely, students will be actively engaged in moment to moment activities, and will show their thinking immediately. The slates will provide the teacher with specific feedback as to their depth of understanding (or lack of), as well as opportunity for students to share with one another.

Awarded \$185

Grant #6: Tales From Shakespeare

Lead Teacher/Staff: Kim Folkers

Summary: Funds for this grant will be used to purchase materials to introduce seventh grade Honors classes to Shakespeare. The book *Tales From Shakespeare* by Tina Packer is an excellent introduction. The plays are written as short stories. The book that will be purchased for this unit contains beautiful illustrations by an award-winning artist and is written to the middle school student.

Awarded \$850

Grant #21,22,51: Global Understanding Through Historical Reading

Lead Teacher/Staff: Carson Hoeft, Mary Fenwick, Matt Lichty

Summary: This grant will be used to purchase high-interest historical fiction and non-fiction books. In an effort to support district goals to improve test scores through non-fiction reading and writing, as well as the school goal to promote global awareness and 21st century skills. This reading material will be used by 6th, 7th and 8th grade social studies students.

Awarded \$1,500 (requested \$4,500)

Grant #24: Seeing is Believing!

Lead Teacher/Staff: Amy Bieber

Summary: The latest research states that the use of video taping students with special needs and playing it back for them to do self-observation is a very helpful tool in fostering self-awareness and behavior change. With this grant a simple flip video camera will be purchased that will have the capability to be plugged into the computer for use on the smartboard. Students who are in social skills groups or in special education classes that have a focus on communication, social thinking skills, and peer interaction skills will also use this video technology to observe their participation in group. Case managers and the speech/language pathologist who work with students in small group settings, will benefit from this technological tool in their classrooms as well.

Awarded \$742

Grant #25: “Diary of Anne Frank” Drama Immersion Day

Lead Teacher/Staff: Liz McKeone

Summary: This grant will help support an opportunity for all 8th graders to participate in a day long drama immersion program at Park Square Theatre in St. Paul. Students will actively participate in a small-group workshop of their choice (choices will include sessions such as acting, costumes and make-up, stage combat, ect). Students will then watch a performance of “The Diary of Anne Frank”. This experience will surely impact students' understanding of the Holocaust and add to the curriculum already in place in 8th grade language arts classrooms.

Awarded \$2,000 (requested \$3,600)

Grant #41: Reading Frindle on a Kindle

Lead Teacher/Staff: Bart Meath

Summary: The objective of this project is to create a ‘culture of reading’ among special education students through the Kindle technology. The Kindle will allow students with reading difficulties to listen to (and follow along with) higher level books. Kindles also provide flexibility and timeliness to access high interest books that appeal to individual readers. Electronics excite students and the project will tap into student passion for technology.

Awarded \$710 (requested \$1,420)

Minnetonka Middle School West

Grant #31: Beyond November 5th – Service to Others

Lead Teacher/Staff: Deanne Hoppe

Summary: The intent of this grant is to further define opportunities for middle school students to achieve the Minnetonka school district's vision that we "ensure all students envision and pursue their highest aspirations while serving the greater good," as well as "fostering the development of good character and social responsibility." The annual Community Service Day at MMW has become part of an ongoing commitment by the district and staff at MMW. However, there are numerous other activities that can be embedded into the middle school experience to help ensure that "service to others" is not a one day deal. Funds will be allocated to an all school assembly, small team presentations, service project supplies (i.e. rakes and shovels), video tapes, activity plans and lesson plans.

Awarded \$500 + \$1,000 from the Donald Draayer Youth Citizenship Endowment Fund

Grant #49: House of the Scorpion for Honors Science

Lead Teacher/Staff: Shelly Traver

Summary: The intent of the project is to immerse Honors students at both MMW and MME in a variety of materials connected to science. This book creates a story about a world of cloning and genetics. Comparisons will be made between real-life technologies and fictional situations. The interaction between society, science and technology will be debated and students will better understand how important science is to their future and how it impacts lives.

Awarded \$1,000 (requested \$1,884)

Multi-School

Grant #3: Posters to Bring Cohesiveness to Art Students

Lead Teacher/Staff: Jonathan Maki (district-wide Art Classes)

Summary: In an effort to bring cohesiveness in the area of basic Art Elements and Principles of Art to all district art students, this grant will be used to purchase clear, easily understandable, and non obtrusive posters that will be hung in each art room around the school district. These posters will reinforce art terms used in art instruction in the DBAE format (Disciplined Based Art Education). This will allow students and teachers to use the same art vocabulary and terms with the aid of visual representation throughout their art education in the Minnetonka school district.

Awarded \$250 from the Minnetonka Alumni Association’s Fine Arts Endowment Fund

Grant#23: 21st Century Reluctant Readers

Lead Teacher/Staff: Colleen Small on behalf of all Media Specialist grades K-8

Summary: With this grant, Playaway Audiobooks will be made available to all student in grades 4-8, as well as to classroom teachers who will use them for small group or whole class listening. By combining audio support with the written book, Playaways will support the development of critical listening and reading skills. Research suggests that the use of audio assisted reading can motivate students to read more by an author they've been introduced to. Students with lower reading levels and reluctant readers will experience books at their *interest* level which may be above their *reading* level. ELL students gain the opportunity to listen to oral English that presents correct pronunciation of words and statement inflection. Immersion students will benefit from hearing stories read in their instructional language.

Awarded \$4,800

Minnetonka High School

Grant #4: School Success Group for 9th Graders

Lead Teacher/Staff: Jill Walker

Summary: The intent of this grant is to raise 9th graders' confidence, academic abilities, and awareness to the responsibilities of high school life. Students will learn note taking, study skills, test taking strategies, goal setting, and self advocacy skills. Grades will be monitored and goals reviewed with students on a weekly basis. This grant will help to provide supplies and incentives used to support this program.

Awarded \$300

Grant #15: Auditory Learners Plugged In

Lead Teacher/Staff: Melissa Hanson

Summary: This grant will allow the purchase of auditory equipment that will help to optimize learning for Special Education EBD students who are auditory learners and create an opportunity to help fulfill the service part of the graduation requirement. Educators will read and record the textbook chapters including additional explanations of vocabulary or difficult concepts, as well as, intermittent attention-getters to retain the student's focus on the material. This opportunity will serve Special Education SPANS social studies and science class students, grades 9-12, as well as, FLEX day students in English, Social Studies, and Science.

Awarded \$480 (requested \$1,500)

Grant #17: Community Service in the Student's Future

Lead Teacher/Staff: David Olmstead

Summary: The intent of this project is to create community service awareness to students with disabilities from the Flexible Day, SPANS and Transition Programs. These students have not had the experience of community service; the goal is to give them a chance to increase their giving after high school. The students will take fieldtrips once a month to community service projects such as Feed My Starving Children and homeless shelters. Students will have real world hands-on activities and opportunities that will help promote lifelong community service.

Awarded \$1,000 from the Donald Draayer Youth Citizenship Endowment Fund (requested \$1,250)

Grant #38: Garden Beds for Science Learning

Lead Teacher/Staff: Gwynneth Wacker

Summary: In conjunction with the District's "Go Green" initiative, this project will build two raised garden beds at MHS. Hands-on inquiry will study concepts in biology, soil, soil erosion, biogeochemical cycles, carbon and nitrogen cycles, and photosynthesis for Environmental Studies and IB classes. Importantly, high school seniors will be working with 2nd graders at Excelsior and Scenic Heights designing controlled experiments and ecology labs. Having cross-district programs allows many students to use the garden.

Awarded \$930

Grant #42: 12G Economics Course Simulations

Lead Teacher/Staff: Tami Hill-Washington

Summary: Economic simulations cover understanding how to put economic theory into practice. The intent of these simulations is for students to be engaged in learning how a circular flow model of a market economy works through interactions between physical product and monetary flow markets. This grant will fund participation in the Stock Market Game in collaboration with SIFMA Foundation for Investor Education. This learning activity helps students identify, read and track stock prices, compute the value of stocks and to identify stock market trends. Students with the most profitable portfolios compete on a state and national level with their peers.

Awarded \$500

Grant #56: First Mate Fall Training

Lead Teacher/Staff: Mary Kuhn

Summary: First Mate fall training prepares senior leaders with skills to support the high school's 9th grade transition program. First Mates gain valuable skills in communication and leadership and supports them as they go into the freshman health class, lead small group sessions, provide tutoring/mentoring services and create activities fairs for freshmen. The objective of added training is to create top-notch leaders to lead freshmen through this transitional year, to engage freshmen, and to improve school culture. The grant funds training experts.

Awarded \$1,250 (requested \$1,500)

Early Childhood Family Education

Grant #33: Early Childhood Author Visit – Family Night

Lead Teacher/Staff: Margaret Coldwell / Linda Morantez

Summary: The purpose of this request is to bring well-known, respected local author Nancy Carlson to speak to a gathering of ECFE families. The event will include information on how to promote literacy and the value of reading together as a family.

Awarded \$1,300

Early Childhood Special Education

Grant #7: Early Childhood Special Ed Family Resources

Lead Teacher/Staff: Mary Bloom

Summary: Minnetonka Public Schools Early Childhood Special Education Program provides individualized education for approximately 100 students each year. These grant funds will be used to provide backpacks, parent-teacher communication notebooks, and learning materials including age appropriate, native language books for each student to use at home to supplement classroom learning. Educational materials for home use will engage parents in the learning process with their children and support educational partnerships between home and school.

Awarded \$800 (requested \$1,250)

Transition Plus Program

Grant #8: Painting Mentor Program

Lead Teacher/Staff: Lisa Loeding

Summary: The intent of the Painting Mentor program is to provide an opportunity for the students to learn collaboration skills and artistic skills through the creation of a wall mural with the guidance of a mentor in the art field. Through this grant, a trained artist will partner with teaching staff at Transition Plus as the students work towards achievement of their IEP goals. Young adults with disabilities who attend the Transition Plus Program are working on individual goals with the final result of increasing their independence and becoming productive members in their community. This project will involve collaboration skills while creating a lasting and public product – a beautiful wall mural. Participants will experience useful collaborative and artistic learning opportunities, using a mentorship process that will assist the needs of each individual learner in acquiring essential lifelong skills.

Awarded \$500 (Requested \$2,500)