

Dear Parent/Guardian of Minnetonka Students in Grades k-8,

Your child's Measures of Academic Progress (MAP) test results developed by the Northwest Evaluation Association (NWEA) are now available in Skyward. Students in grades k-8 will have scores for math. Students in English programs or Chinese Immersion will have scores for reading in grades k-6. For grades 7 and 8 in the spring, only students receiving additional reading support will be assessed. Spanish Immersion students in grades k-2 will not have reading scores as they take the DORA Spanish Assessment. Kindergarten students in Spanish Immersion take DORA in January and in March.

To view any test scores these are the steps:

1. Go to www.minnetonka.k12.mn.us and login to "MyMinnetonka".
2. Click on "For Parents".
3. Click on "Skyward Family Access".
4. Select the name of the child you wish to view scores for at the top of the screen.
5. Click on "Test scores" on the left-hand side of the screen.
6. You can then select "show scores" for the assessment you wish to view.

These tests determine your child's instructional level and measure academic growth from year to year in the areas of mathematics and reading. MAP tests are unique in that they are adaptive tests your child took on a computer. In essence, each test is customized to the student to pinpoint each student's appropriate instructional level.

Your child's MAP results are reported in RIT scores. This is a different type of score than a typical test that provides a percentage correct. It is also different than many tests that provide results based on your child's score compared to others in his or her grade. Instead, the RIT score is an equal-interval scale, like feet and inches, that is unrelated to age or grade level of the student. As a result, we can easily measure growth in learning. This type of score increases the value of the tests as a tool to improve student learning because it enables teachers to recognize where to focus attention for your child's learning.

MAP tests are aligned to Minnesota Standards and are often used as an indicator of preparedness for state assessments. Most districts administer the MAP two times each year to allow educators to monitor the progress of students. A few students are tested in the middle of the year if a teacher determines it is appropriate. Student test results are maintained from one testing window to the next, so teachers and parents can monitor the growth of individual students year after year.

The tables in this document show the mean RIT score for different grades based on national norms. For example, nationally students who are performing at the 4th grade level in reading typically have a mean reading score of 199.8 at the beginning of school and 206.7 at the end of school. Students who are performing nationally at the 4th grade

level in math typically have a mean math score of 203.8 at the beginning of school and a 212.5 at the end of school.

NWEA is a snapshot in time. When many snapshots are taken they can be reviewed from year to year. We will have many data points for your student, so there may be a dip in scores. This is normal as students may have “off” days. A few students may dip in the spring and recover in the fall and this pattern becomes evident after a few years of testing that student. If your child’s score has not increased, but the child is performing well in class, waiting until the next test session will help determine if the child had an “off: day during testing. Since the NWEA presents more challenging questions as a child answers correctly, it is difficult to achieve a “false high”. This means if a child scores a 200 on the fall test and a 195 on the spring test, the first test is likely the best measure.

Middle school students in Algebra I or Geometry take an end-of-course NWEA Algebra or Geometry assessment in the spring and the typical adaptive NWEA in the fall. The mean scores for Algebra I and Geometry are shown below.

Assessment	Mean
Algebra I	246.8
Geometry	251.3

We hope you find the reports informative. We are truly excited to offer an assessment that focuses on every child’s individual growth and achievement.

2011-2014 Reading Norms (RIT Values)				2011-2014 Math Norms (RIT Values)			
Grade	Beginning-of-Year Mean	Middle-of-Year Mean	End-of-Year Mean	Grade	Beginning-of-Year Mean	Middle-of-Year Mean	End-of-Year Mean
K	142.5	151.0	157.7	K	143.7	150.7	159.1
1	160.3	170.7	176.9	1	162.8	172.4	179.0
2	175.9	183.6	189.6	2	178.2	185.5	191.3
3	189.9	194.6	199.2	3	192.1	198.5	203.1
4	199.8	203.2	206.7	4	203.8	208.7	212.5
5	207.1	209.8	212.3	5	212.9	217.8	221.0
6	212.3	214.3	216.4	6	219.6	222.8	225.6
7	216.3	218.2	219.7	7	225.6	228.2	230.5
8	219.3	221.2	222.4	8	230.2	232.8	234.5
9	221.4	221.9	222.9	9	233.8	234.9	236.0
10	223.2	223.4	223.8	10	234.2	235.5	236.6
11	223.4	223.5	223.7	11	236.0	237.2	238.3

Skyward Screenshots

General Information

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Test Date	2. Select "Show Scores"				
01/31/2012	Show Scores	NWEAM-Math	Dist Avg will be blank in January, as not all students are assessed.	Test Prctl is the national percentile-50 is on grade level	Lexile Indep Low and High provide guidelines for independent reading levels.
09/30/2011	Show Scores	FLUEN-Fluency-R			
09/30/2011	Show Scores	NWEAM-Math			
09/30/2011	Hide Scores	NWEAR-Reading			

Scores for Reading Section: COMMON - Summary						
Your Child's Average Score	Student Overall RIT	Dist. Avg Rit	Test Prctl	Lexile Indep Low	Lexile Indep High	Lexile Instruct Max
(1) Summary	225	216	90	952	1052	1102

Scores for Reading Section: GOALS - Individual Goal		
Goal RIT	Mean Scores for each sub-test	Goal Adjective
(1) Word Reg / Voc	225	HI
(2) Cmprhns: info	225	HI
(3) Cmprhns: Narra	224	HI
(4) Literature	225	HI

HI=80-99th percentile nationally
 HIA=High Average-41-60th percentile
 LOA=Low Average-21-40th percentile
 LO=1-20th percentile nationally

1. Click on "Test Scores".

Dist Avg will be blank in January, as not all students are assessed.

Test Prctl is the national percentile-50 is on grade level

Lexile Indep Low and High provide guidelines for independent reading levels.

Lexile Instruct Max indicates your child would need likely need support to read that text.