

Here is a list of National Honor Society Criteria needed for acceptance

Junior and Senior students that fit the following criteria, have been in the district for one year, and have not had a substance abuse infraction for one calendar year are eligible to apply. There are three components needed for review by a faculty counsel for acceptance into the National Honor Society. The faculty counsel is made of four teachers and a counselor that review all the applications and make a determination of acceptance based upon the following criteria. (National Honor Society advisors and High School Principals are not part of the counsel)

1. **The student must have a weighted accumulative GPA of 3.5 or above**
2. **Sustained long-term commitment of at least 6 months of leadership (starting after their 8th grade year).**

Criteria/Guidelines for Leadership are: The student who exercises leadership:

- shows a **consistent, long-term*** pattern of leadership, either in the community or high school. This leadership requirement may be fulfilled by a variety of leadership activities performed over and extended period of time indicating a pattern of leadership.
- consistently inspires positive behavior in others.
- successfully holds school or community offices or positions of responsibility, conducting business effectively and efficiently, and without prodding, demonstrates reliability and dependability when leading an activity.
- Leadership roles at work, on a team or in the classroom must be clearly above and beyond normal duties and expectations of a good employee, teammate, or student.

Examples of leadership positions include: committee chairperson; newspaper editor; Student Government, club, or class officer; community organization officer; team captain; church group officer; long-term, **outstanding** leadership within a group; leader of a specific committee; etc. Being positive, prompt, honest and reliable is expected of any good teammate, students, or employee. If a student is responsible for *planning* and teaching of others, this *may* also qualify as leadership.

3. **Sustained long-term commitment of at least 6 month of service (starting after their 8th grade year).**

Criteria/Guidelines for Service are: The student who serves:

- shows a **consistent, long-term** commitment* to voluntary service, either in the community or high school. This service requirement may be fulfilled by a variety of service activities performed over and extended period of time indicating a pattern of volunteerism.
- cheerfully, enthusiastically, and effectively participates in any requested service
- volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance

Examples of service: Teaching Sunday school, CARE, Back-pack Tutors, Hospital Volunteer, volunteer coaching, Camp Counselor, Nursing Home Helper, etc.

It does not include: any paid work, volunteer work done as a requirement for a class, sports, cheer leading, dance-line, Madrigals, and Pep band.

NOTE: Service done for Health class does not qualify as voluntary service and should not be listed.

Besides these criteria the students need to have the information turned in on time. Students need to have all forms turned in on time there are no exceptions. By 3:00pm on a given date means 3:00pm. If forms are turned in at 3:01 pm they will not be passed to the faculty counsel for review.

Students also need recommendations by an adult that can verify the student's leadership and service role. The recommendations compliment and verify the student's essay. Students are responsible for explaining his or her leadership and service roles in the community. The faculty counsel looks at the students essay based on what is written. PLEASE be as thorough as possible when explaining what you accomplished.

Hopefully this gives you some background information if you have any other questions please feel free to contact Mr. Fenner (952-401-5874) or Mr. Stanerson (952-401-5835) at the high school.

Thanks

Clinton Fenner and Ben Stanerson
NHS advisors